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Group assignment 2: Research Proposal Rubric

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|  | **Criteria** | **Levels of Achievement** | | | |  | | |
|  | Inadequate 1 | Developing 2 | Proficient 3 | **Score** | | |
| 1 | Introducing the idea: Problem statement, objective, research questions | Neither implicit nor explicit reference is made to the topic that is to be examined. | Readers are aware of the overall problem, challenge, or topic that is to be examined. | The topic is introduced, and groundwork is laid as to the direction of the report. | 20 | | |
| 2 | Body:  Flow of the report | The report appears to have no direction, with subtopics appearing disjointed. | There is a basic flow from one section to the next, but not all sections or paragraphs follow in a natural or logical order. | The report goes from general ideas to specific conclusions. Transitions tie sections together, as well as adjacent paragraphs. | 5 | | |
| 3 | Coverage of content / literature review | Major sections of pertinent content have been omitted or greatly run-on. The topic is of little significance to the purpose. | All major sections of the content are included, but not covered in as much depth, or as explicit, as expected. Significance to purpose is evident. | The appropriate content is covered in depth without being redundant. Sources are cited when specific statements are made. Significance to purpose is unquestionable. | 10 | | |
| 4 | Taxonomy / organization / category well covered | Not clear | Partial covered, can be improved | Significant contribution. | 10 | | |
| 5 | Clarity of writing and writing technique | It is hard to know what the writer is trying to express. Misspelled words, incorrect grammar, and improper punctuation make reading difficult. | Writing is generally clear, but unnecessary words are used. Meaning is sometimes hidden. Paragraph or sentence structure is too repetitive. | Writing is crisp, clear, and succinct. The writer incorporates the active voice when appropriate. Meaning is explicit. | 5 | | |
| 6 | Figures and tables | The authors not used the figures and tables to explain the previous contributions and its own proposed model. | The authors have used figures and tables; however, few figures are copied and table does not convey useful information. | The authors have redrawn the figures and also mentioned the reference in caption. Moreover, authors have prepared a table based on their contribution (table and attributes are not copied) with proper citation. | 5 | | |
| 7 | Covered proposed technique in detail, identify the research variables, factors etc | Inadequate information about the variable is provided. The research variables seems unconnected with the research questions. | Few research variable have a signifance on the research questions, however, improvement is still need. | The authors identified research variable have a direct significance on the study. Moreover, they are also mapped on the research questions clearly. | 10 | | |
| 8 | Research Methodology adopted is clearly mentioned with backup evidence | Authors have not mentioned the research methodology used and its justification. | The authors has mentioned the research methodology however, justification and proper reasoning is not clear. | The authors have mentioned the research methodology adopted with clear justification supported with references. | 20 | | |
| 9 | Conclusion:  A synthesis of ideas / themes / hypothesis | There is no indication the author tried to synthesize the information or draw a conclusion. No research question is provided or the research question is unfocused. | The author provides concluding remarks that show an analysis and synthesis of ideas occurred. Some of the conclusions, however, were not supported in the body of the report. The research question is stated. | The author was able to make  succinct and precise conclusions based on the review. Insights into the problem are appropriate. Conclusions and the research question are strongly supported in the review. | 10 | | |
| 10 | Citations/References: | Citations for statements included in the report were not present, or references which were included were not found in the text. | Citations within the body of the report and a corresponding reference list were presented. Some formatting problems exist, or components were missing. | All needed citations were included in the report. References matched the citations, and all were encoded in APA format. | 5 | | |
|  | Total | | | | | | / 100 | | |